

**GOVERNMENT COLLEGE OF COMMERCE AND ECONOMICS,
BORDA-MARGAO, GOA**

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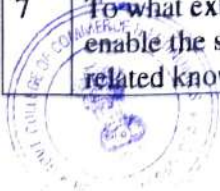


**ANALYSIS OF FACULTY FEEDBACK ON CBCS CURRICULUM OF GOA
UNIVERSITY 2018-19**

Consolidated Report

The Faculty of the Government College of Commerce and Economics, Bordawere requested to give their feedback on the curriculum of the three year Commerce Programme offered by the Goa University.

Sr. No.	Description	Not at All	Not Much	To Some Extent	Very Much
1	Does the Curriculum facilitate acquisition of knowledge	-	-	38.9 %	61.1 %
2	Does the Curriculum give scope to the students to develop his/her inherent skills, personality and creativity	50 %	-	50 %	-
3	To what extent does the curriculum have practical applicability	-	-	72.2 %	27.8 %
4	Does the curriculum enable the student to use computing skills and information technology in the class	-	-	61.1 %	27.8 %
5	Does the curriculum help the students to develop analytical and critical thinking	-	11.1 %	61.1 %	27.8 %
6	Does the curriculum facilitate acquisition of effective writing and speaking skills in the student community	5.6%	5.6%	38.9 %	50 %
7	To what extent does the course study enable the student to acquire job/work related knowledge and employability	-	11.1 %	72.2 %	16.7 %



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	skills				
8	Does the curriculum help the student to learn on his/her own	5.6 %	22.2 %	44.4 %	27.8 %
9	Does the syllabus acquaint the student with the latest developments in the course	-	11.1 %	38.9 %	50 %
10	Does the curriculum lead to the realization of the program outcomes.	-	-	50 %	50 %



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Dr. Gajanan V. Madiwal

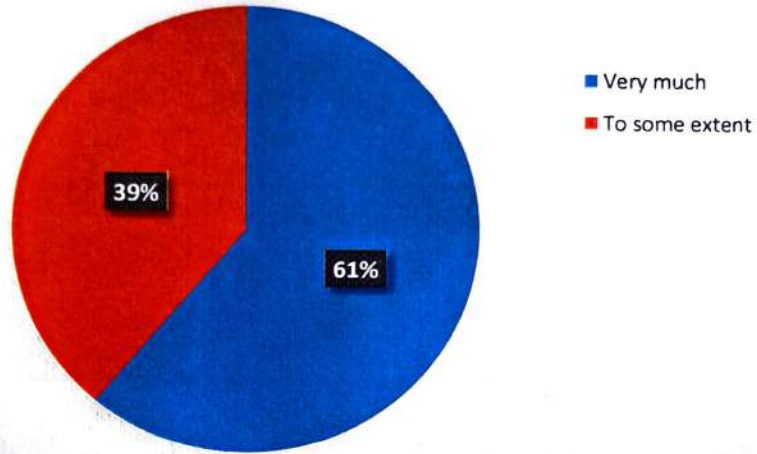
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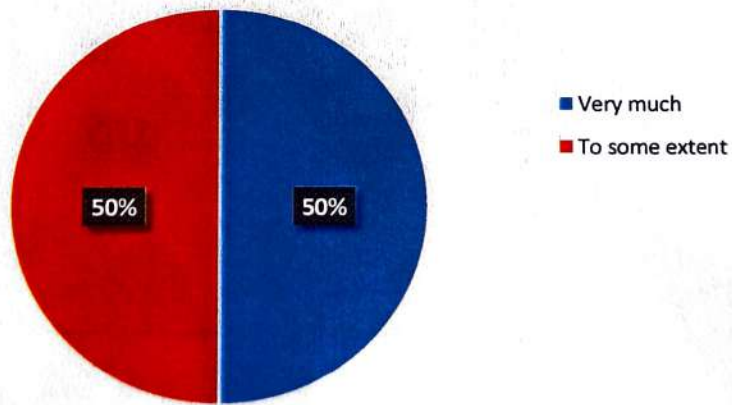
TEACHER EVALUATION ON CBCS

2018-19

1) Does the Curriculum facilitate acquisition of knowledge?

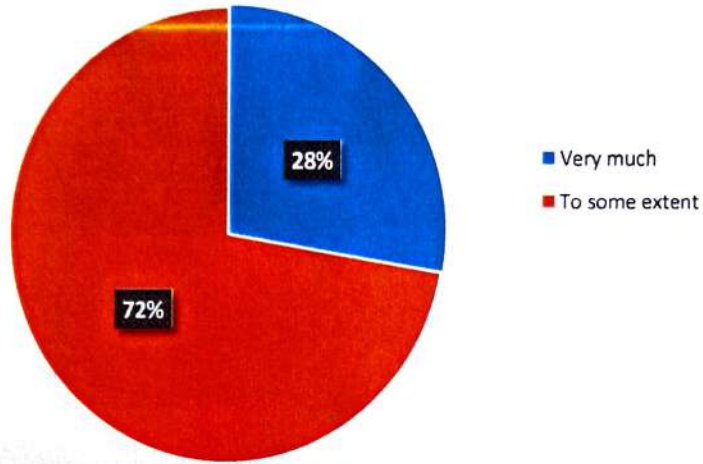


2) Does the curriculum give scope to the students to develop his/her inherent skills, personality and creativity?

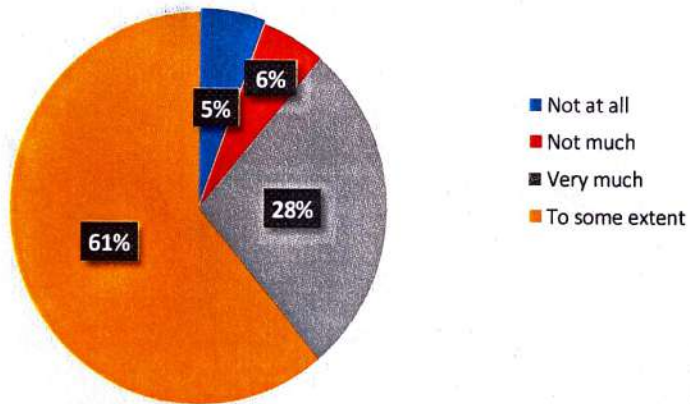


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3) To what extent does the curriculum have practical applicability?

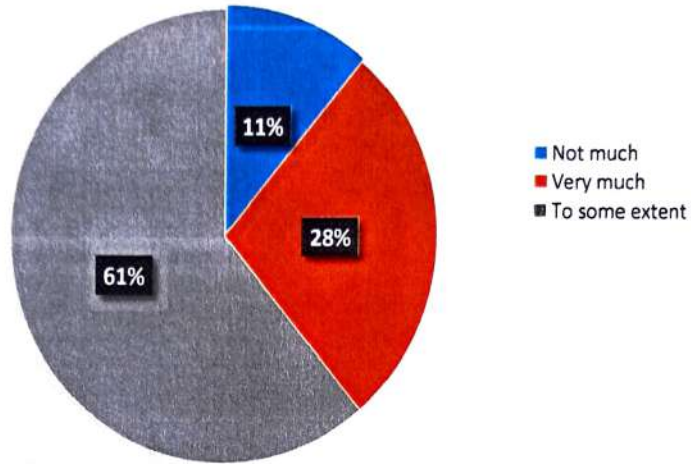


4) Does the curriculum enable the student to use computing skills and information technology in the class?

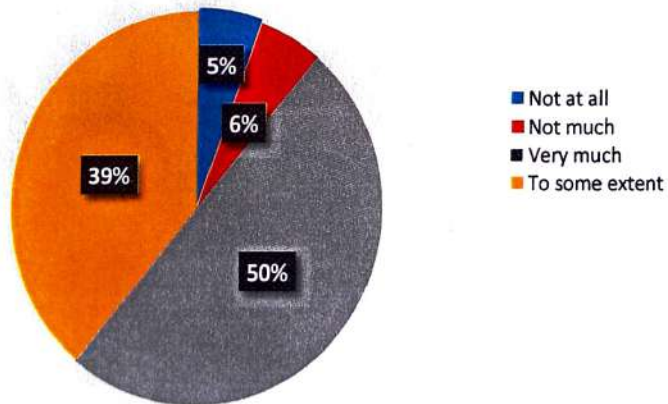


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5) Does the curriculum help the students to develop analytical and critical thinking?

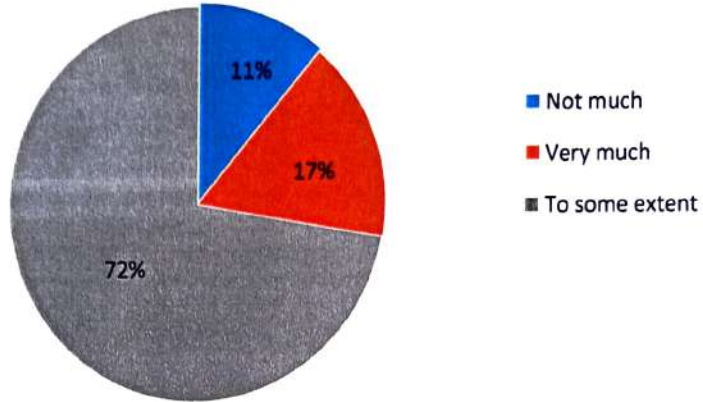


6) Does the curriculum facilitate acquisition of effective writing and speaking skills in the student community?

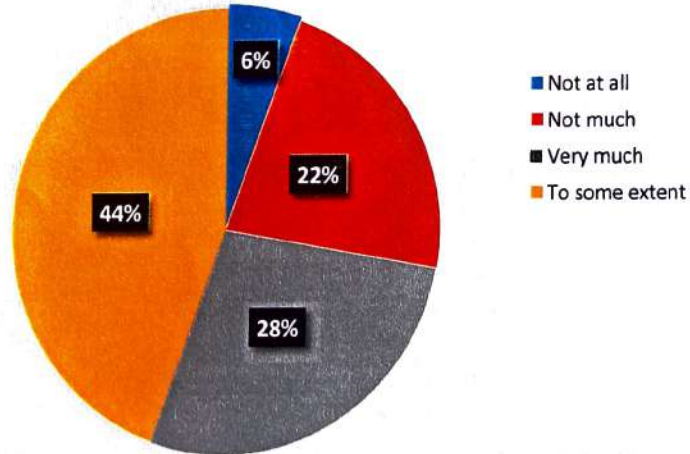


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7) To what extent does the course study enable the student to acquire job/work related knowledge and employability skills?

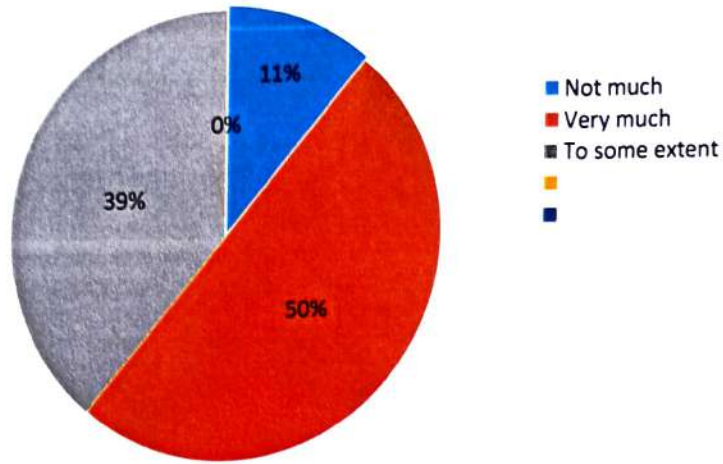


8) Does the curriculum help the student to 'learn on his/her own'?

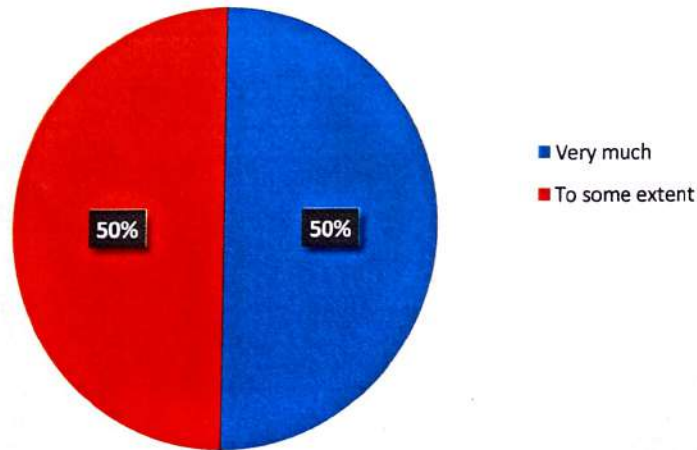


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Dean, College of Education, U.T. Andhra
University, Waltair-534 003

9) Does the syllabus acquaint the student with the latest developments in the course?



10) Does the curriculum lead to the realization of the Programme Outcomes?



As can be seen from the above pie charts, majority of the teachers felt that the CBCS curriculum facilitated acquisition of knowledge and it gave scope to the students to develop their skills, personality and creativity. Almost three-fourth majority of the staff felt that the curriculum has practical ability to only some extent. Most of the teachers also felt that the CBCS curriculum to some extent enabled the students to use computing skills and information technology in the class. Most of the teachers felt that the CBCS curriculum to



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some extent helped the students to develop analytical and critical thinking skills and facilitated acquisition of effective writing and speaking skills in the student community. They also felt that the course study enabled the student to acquire job/work related knowledge and employability skills and it helped the students to learn on their own. They also felt that the syllabus acquainted the student with the latest developments in the course only to some extent.



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